



# Assessment Details

## 2.6 Leintz, Madison

SUBMITTED 2018-02-11 19:44:44

ASSESSED 2018-02-22 12:42:28 Results  
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ASSESSOR Miller, Loni

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

### OVERALL COMMENT: Madi,

Great work! Moving forward work on creating assessments that will prove what the individual student knows about the skill and keep learning about classroom management.  
Very nice job!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	You reviewed verbs. How can you add to your lesson to include more than just talking about what verbs are?
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	You are very kind and have a great demeanor in the classroom. It was clear that you were the teacher.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	You included multiple turn and talks into your lesson. This is great. Moving forward consider ways to ensure the students are staying focused on the learning.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0 3.0	Great work! It was hard remembering that you were a block 1 student!
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0 3.0	Very nice job. You had a situation arise with an upset student. You handled the situation very well by acknowledging that he was upset but not dwelling on the behavior. Within 2 minutes the student was back on task and learning with the group.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0 2.5	You started the block with whole group instruction and then moved into small group rotations. During the whole group, you provided the students with visuals, talk time and a review. Moving forward, work on ensuring the students are staying on track and how can you document their progress?
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0 2.5	You used multiple think alouds to help students realize what you needed them to. They had a graphic organizer to help organize their thinking and you reinforced the skill during small groups.
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0 n/a	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0 n/a	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="n/a"/> 4.0 n/a	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0 3.0	

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content