My Kindergarten Classroom

MADISON LEINTZ

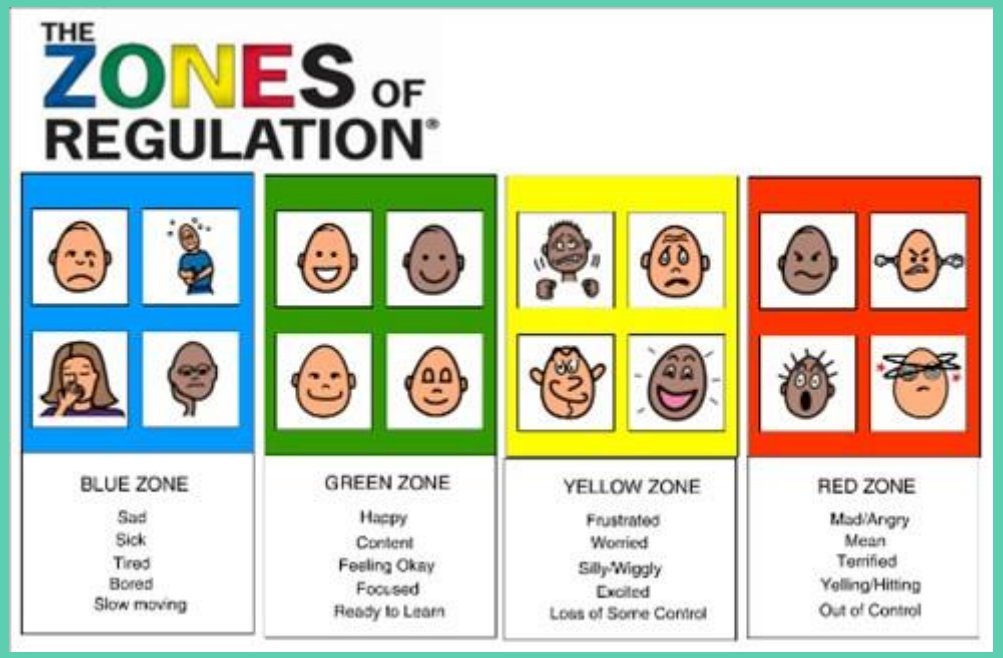
MY MISSION

"My mission is to inspire children to become life long learners, to instill confidence and passion in my students, and to help my students always do their best in order to become the best version of themselves."

MY TEACHING PHILOSOPHY

I believe in educating the whole child through child directed, hands-on experiences. Every child should feel safe, loved, and welcome within the educational setting. I want to help every child find their voice and grow, not only academically, but socially, emotionally, and physically within my classroom. I will create a positive environment where failure is accepted and success is celebrated each and every day.

Classroom Guidance Policy



Zones of Regulation

We are safe.

We are responsible.

We are flexible learners.

LEARNING AREAS

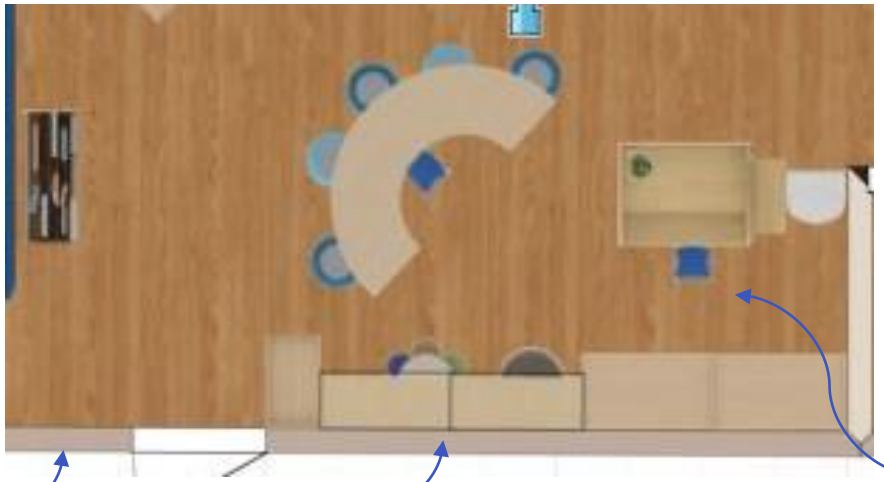
Science/Art/Discovery Area

Building block/
Lego Area

Full Group Area

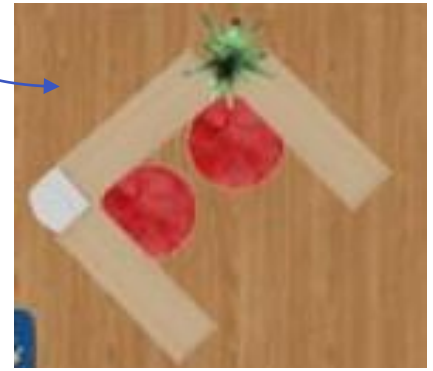
LEARNING AREAS

Small Group Instruction Area



Reading Zone

Supply/Materials



News Zone

Safe Zone

Teacher Area

Environment Plans

Plan 1: Block Center

Objective:

- Students will create whatever their ideas are in this center.
- Students will describe their creations using math vocabulary.

Materials:

- Building Blocks in all shapes and sizes (Cubes, Cylinders, Triangles, etc.)
- Cube blocks that link together
- Legos
- Mosaic tiles
- Mosaic tile mats
- Building books with ideas

Activity:

- Students will learn how to use the block center properly & then be able to use it during math rotations & free choice time.

Plan 2: Discovery Center

Objective:

- Students will use simple tools to explore the materials
- Students will draw and write what they discover about the materials

Materials:

- Magnifying Glass. Funnel. Tweezers. Table. Paper. Pencils. Crayons/Markers. Pictures of fields at different stagers. Pictures of final products (bread, corn, sunflower seeds). Sunflowers, Sunflower Seeds. Corn stalk & kernel.

Activity:

- Students will learn how to use the discovery center and the procedures for using the tools. Then students will get to practice using the center.

ENVIRONMENT PLANS

PLAN 3: UNDERWATER READING AREA

Objective:

- Students will collect information about sharks using non-fiction books.
- Students will write and draw a book about sharks using the information we gathered.

Materials:

- Blue table clothes (water)
- Green streamers (sea weed)
- Octopus (made out of balloon and paper)
- Other fish to hang
- Non-fiction books about sharks (A LOT)
- Clipboards
- Pencils
- Note taking packet
- Final book

Activity:

- Students will learn how to use the underwater reading area, then will write their own research books about sharks after taking notes, drawing pictures, etc.

PLAN 4: SAFE ZONE

Objective:

- Students will demonstrate proper use of the "Safe Zone."
- Students will identify when they are feeling a certain emotion and find ways to cope with the emotion within the "Safe Zone."

Materials:

- Comfy rug
- Sheer Curtain
- Basket
- Squishy spike ball
- Stress ball
- Breathing ball
- Sensory bottle (water bottle with glitter, glue and water)
- Small lamp
- Stuffed animal
- List of emotions with pictures (ZONES)
- List of strategies with pictures to help students
- Timer

Activity:

- Students will learn how to use the safe zone properly and all of the tools within it. This is also probably when Zones of Regulation would begin to be taught.

Materials

Creating Connections and Sense of Belonging

Books relative to students' lives

- Materials brought from home that can be used for art or science
- Variety of types of literature
- Tooth chart
- Calendar
- Rules chart that is made with the students
- Family Tree

Flexible Space and Open Ended Materials

- Maker Space (popsicle sticks, cotton balls, glue, scissors, etc.)
- Counting Cubes
- Mosaic Tiles
- Anchor Chart paper
- Crayons, markers, paint, other media types

Natural Materials that Engage the Senses

- Sensory bins with water, dirt, sand, leaves, etc.
- Rocks to use as math counters
- Plants/ fish
- Playdoh
- Leaves, pinecones, sticks, etc.
- Seeds
- Beans, rice, etc.

MATERIALS

WONDER CURIOSITY AND INTELLECTUAL ENGAGEMENT

- Blocks
- Legos
- Other building materials
- Student laptops or iPads
- Smart board or active board
- Magnifying glasses
- Rulers or other measuring devices

SYMBOLIC REPRESENTATIONS IN THE LEARNING DOMAINS AND DISCIPLINES

- Alphabet on the wall
- Simple map that shows land and water
- Non-fiction books
- Numbers on the wall for students to reference
- 10 frames with Bingo Chips
- Globe

RESOURCES

https://www.kaplanco.com/secure/myKaplan/floorplanner.asp?room_url=https%3A%2F%2Froomstyler%2Ecom%2F3dplanner%2Frooms%2F2149086l%2F22680841

http://www.zonesofregulation.com/learn-more-about-the-zones.html

https://www.responsiveclassroom.org/a-quiet-place-for-rough-moments/

https://www.edutopia.org/blog/7-learning-zones-classroom-veronica-lopez

Google images