UNIVERSITY of MARY

Assessment Details

| 3.0 | Leintz, Madison |

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ASSESSOR Chaussee, Shannon (external)

TYPE Manual

TOC n/a

INSTRUMENT Practicum 2 EDU 400 FINAL Evaluation Rubric

> **OVERALL COMMENT:** Madi did a wonderful job reaching all students through many different learning techniques. The students were very receptive to all her lessons and we loved having her!! She will be a fabulous teacher!

Assessed Criteria

Criterion	Description	Score		Comments
Supports student learning through developmentally appropriate instruction		1.0	4.0 (3.0)	
Accounts for differences in students' prior knowledge		1.0	4.0 (3.0)	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0	4.0 (3.0)	
Exhibits fairness and belief that all students can learn		1.0	4.0 (3.0)	
Creates a safe and respectful environment for learners		1.0	4.0 (3.0)	
Structures a classroom environment that promotes student engagement		1.0	4.0 (3.0)	
Clearly communicates expectations for appropriate student behavior		1.0	4.0 (3.0)	
Responds appropriately to student behavior		1.0	4.0 (3.0)	
Effectively teaches subject matter		1.0	4.0 (3.0)	
Guides mastery of content through meaningful learning experiences		1.0	4.0 (3.0)	

Criterion	Description	Score		Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0	3.0 ▼ 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0	3.5 ▼ 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0	3.0 ▼ 4.0	
Uses multiple methods of assessment		1.0	3.0 ▼ 4.0	
Connects lesson goals with school curriculum and state standards		1.0	3.0 ▼ 4.0	
Adjusts instructional plans to meet students' needs		1.0	3.0 ▼ 4.0	
Varies instructional strategies to engage learners		1.0	3.0 ▼ 4.0	
Differentiates instruction for a variety of learning needs		1.0	3.5 ▼ 4.0	
Uses feedback to improve teaching effectiveness		1.0	3.0 ▼ 4.0	
Uses self-reflection to improve teaching effectiveness		1.0	3.0 ▼ 4.0	
Upholds legal responsibilities as a professional educator		1.0	3.0 ▼ 4.0	

Annotated Documents

Comments on Page Content